Minutes of the Fifth Meeting of Senate
Friday, January 15, 2016
3:00 – 5:00 pm
Room 286A and 287 N, AVC

Present: A. Abd-El-Aziz (Chair), B. Awosile, R. Bissessur, A. Braithwaite, B. Campbell, A. Carrothers, L. Chilton, G. Conboy, T. Doucette, M. Doyle, L. Edwards, N. Etkin, P. Foley, K. Gottschall-Pass, G. Irvine, Z. Jarvis, D. Kenny, K. Kielly, J. Krause, N. Kujundzic, G. Lindsay, C. Lacroix, M. Leggott, J. MacDonald, R. MacDonald, D. MacLellan, M. Murray, S. Myers, C. Parker, J. Podger, J. Preston, J. Rix, C. Ryan, N. Saad, J. Sentance, O. Shaw**,** S. St. Hilaire, and S. Wilfeard

Regrets: B. Davetian, R. Gilmour, G. Keefe, and K. Teather

Absent: S. Graham and S. McConkey

Recorder: D. MacLean, Administrative Assistant to Senate

President Alaa Abd-El-Aziz called the meeting to order at 3:05 p.m.

1. Approval of Agenda
MOTION (L. Edwards/J. Sentance) to approve the agenda as presented. CARRIED

2. Approval of Minutes – December 4, 2015
MOTION (A. Braithwaite/D. MacLellan) to approve the minutes of December 4, 2015 as presented. CARRIED

3. Business Arising
Academic Plan Update – regarding Aboriginal Initiatives: C. Lacroix reported that a new committee has been established to address the recommendations coming out of the Truth and Reconciliation Report and this committee will be a sub-committee of APCC. The Committee will be reaching out across the Island and various communities to gather feedback. UPEI is taking a broad approach and Holland College is involved in many of these initiatives as well. Senators suggested a website be developed so the community can see the minutes of meetings, and also recommended that an elder be a member of this committee. C. Lacroix thanked Senators for their feedback and also reported, from the overall Academic Planning perspective, that work was underway with regard to specific initiatives and 4 to 5 Charters should be ready for the next meeting of Senate.

4. President's Report
President Abd-El-Aziz informed Senators that the numbers presented today are preliminary as students are still within the add/drop period for the January semester. However, given this context, year over year, total enrollments are up by 0.2%, 8 more students than enrolled this time last year. Full time students are down by 21 and part-time students are up by 29 students. There are 855 International students which is an increase of 17% and these students represent 65 countries. International students now represent 20% of our student body. Total course registrations are down by 1%, which represents 175 fewer registrations.

President Abd-El-Aziz informed Senators of the formation of the new School of Mathematical and Computational Sciences. He provided some history on how the school came to be and he congratulated

both departments for working together to make this happen. The President also thanked everyone for their support in achieving this goal and indicated an official announcement of the School will be coming out on Monday. The President noted that Gordon MacDonald has been appointed as the interim Associate Dean of the new school while a search is underway. Senator N. Saad thanked President Abd-El-Aziz for his tremendous commitment to this initiative.

5. Senate Reports

a. Senate Steering and Nominating Committee Report

K. Gottschall-Pass presented the Senate Steering and Nominating Committee Report for information and details are noted below:

1) Ms. Tracy Doucette has been elected to Senate, replacing Jason Doiron for his sabbatical leave - January 1 to June 30, 2016.

2) Ms. Rosemary LeFaive has been elected to replace Mark Leggott on the Senate Committee for the Enhancement of Teaching until June 30, 2017 (the remainder of Mark's term).

3) Babafela Awosile has been appointed to replace Luke Poirier to April 30, 2016 (the remainder of Luke's term). Babafela will also replace Luke on the Senate Academic and Student Discipline Appeals Committee to June 30, 2016.

b. Senate Academic Planning and Curriculum Committee Report

i. Fifth Curriculum Report

Faculty of Arts

OMNIBUS Motion (A. Braithwaite/C. Ryan) that motions 1-2 as noted below be approved:

1) That the change to Arts 401 for an additional cross-listing be approved as proposed.

Arts 401 CAPSTONE IN ARTS
This course for graduating Arts students examines the principles, purpose, and history of a liberal arts education. Students examine the place of the liberal arts outside the university setting and complete a career portfolio.
Cross-listed with English 401
PREREQUISITES: Fourth-year standing in Arts or permission of the instructor
English 401 CAPSTONE IN ARTS
(See Arts 401)
CARRIED

2) That the calendar entry for the BA in Journalism be approved as proposed.

Students complete 20 courses (60 semester hours) at the University. The program is designed to ensure breadth of exposure to areas of knowledge important to journalistic practice. All students will be required to complete a minimum of 6 (18 semester hours) 300/400 level courses.

CARRIED

School of Business

3) MOTION (J. Krause/A. Carrothers) to approve the addition of an elective course for the Bachelor of Business Administration program currently offered as a directed studies – BUS 497 Business Case Competition.

BUS 497 BUSINESS CASE COMPETITION

The UPEI Case Competition class is an intensive case-based, experiential learning course that trains students to compete in national and international case competitions. Students work in teams and work with a coach to engage in self-motivated, self-directed studies. They build upon their business skills and knowledge by sourcing and learning current, relevant business theory and implementing it into their case solutions. Students focus on constructing logical, evidence-based, clear solutions for business cases while practicing public speaking, presenting and business writing. Cases cover many areas of business: strategy, marketing, ethics, accounting, human resource management, and finance, across many industries and topics. The course includes weekly mock case competitions as well as regional, national, and international case competitions.
CARRIED

Faculty of Science

OMNIBUS Motion (D. MacLellan/J. Krause) that motions 4-14 as noted below be approved:

4) That Psychology 102 be added as a prerequisite to Kinesiology 202 (Introduction to sport & exercise psychology)

202 INTRODUCTION TO SPORT & EXERCISE PSYCHOLOGY
The purpose of this course is to provide insight into the theories, subject matter, and empirical research concerning the psychological processes that influence performance in sports, exercise, and other physical activities.
PREREQUISITE: Kinesiology 101, Psychology 102, and admission to BSc Kinesiology program
Three hours a week
CARRIED

5) That the prerequisite for Kinesiology 312 (Introduction to Biomechanics) be approved to remove reference to Math 151/152.

312 INTRODUCTION TO BIOMECHANICS
This course introduces kinesiology students to the biomechanical basis of fundamental human movement. Topics include: skeletal, muscular and neural considerations for movement; functional anatomy; and essential mechanics and mathematics for the analysis of human motion.
Cross-listed with Physics (cf. Physics 242)
PREREQUISITE: Kinesiology 101, ~~and~~ Math 112 ~~or Math 151/152~~, Physics 121, and admission to BSc Kinesiology program.
NOTE: Prerequisites for Physics 242 - Kinesiology 101 or Physics 111 or Physics 121; and Math 112 or Math ~~151/152~~191/192
Three hours lecture, three hours laboratory a week
CARRIED

6) That the title of VPM 101 Microbiology for Nursing Students be changed to become a Biology course, as outlined below:

~~VPM 101 INTRODUCTORY MICROBIOLOGY FOR NURSING STUDENTS~~ BIOLOGY 106 INTRODUCTORY MICROBIOLOGY FOR HEALTH SCIENCES
This course is an introduction to the basic concepts and principles of microbiology. The structure and function of the major groups —viruses, bacteria, fungi and protozoa—which affect human health, are studied. Topics include the process of disease transmission, immunology, physical and chemical methods of disease prevention and control, as well as major infectious diseases of the body systems.

PREREQUISITE: Registration in the Nursing or Foods and Nutrition programs or permission of the Chair.
Three hours of lecture and two hours of laboratory per week
NOTES: Students will not get credit for both VPM 101/BIO 106 and BIO 206.
CARRIED

7) That the prerequisite (restriction) for Biology 121 be modified as noted below:
121 HUMAN ANATOMY
This course deals with structural levels of organization of the human body. The gross anatomy and histology of the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, respiratory, lymphatic, digestive, urinary and reproductive system of humans is surveyed.
PREREQUISITE: ~~Restricted to students in the Nursing and Kinesiology programs~~ Grade XI or XII Biology, or UPEI Biology 001 or the permission of the Chair
Three hours lecture, 2.5 hours laboratory a week
CARRIED

8) That the prerequisite (restriction) for Biology 123 be modified as noted below:
123 ESSENTIALS OF HUMAN PHYSIOLOGY
This lecture-only course deals with the functioning of the human body and is designed for students applying to post-graduate health science degrees where a prerequisite human physiology course is required. The physiology of the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems is surveyed.
PREREQUISITE: ~~Restricted to Science majors in third and fourth year of study with permission of the instructor~~ Grade XI or XII Biology, or UPEI Biology 001 or the permission of the Chair
Three hours lecture a week
NOTES: Students will not get credit for both BIO 122 and BIO 123
CARRIED

9) That the "Notes Regarding 100-Level Biology Courses" be modified as noted:
NOTES REGARDING 100-- LEVEL BIOLOGY COURSES
Biology 101 and 102 are courses designed for ~~non-science~~ students who will not be taking advanced courses in Biology and are not accepted for credit in the Biology Majors or Honours programs. High school Biology is not required for these courses.

~~Biology 121 122 are restricted to students enrolled in programs offered by the School of Nursing and the Department of Applied Human Science.~~

Biology 106 and 122 are restricted to students enrolled in programs offered by the School of Nursing and the Department of Applied Human Sciences. High school Biology is not required for these courses.

Biology 121 may be taken by any student who needs Human Anatomy as a prerequisite for professional schools and will be accepted for credit in the Biology Majors or Honours program. High school Biology is required for these courses.

Biology 123 is designed for any student who needs Human Physiology as a prerequisite for professional schools and will be accepted for credit in the Biology Majors or Honours program. High school Biology is required in order to take this course.

Biology 131 and 132 are Introductory Biology courses designed for Biology Majors, Minors, and other Science students and are prerequisites for upper level Biology courses. High school Biology is required in order to take Biology 131.
CARRIED

10) That the description of the course requirements for the Biology Honours program be changed as proposed.

Course Requirements of the Honours Program
Students may complete an Honours Degree in any of the three Biology streams (General, Life Sciences, Environmental Biology). The program is the same as the Majors program ~~for the first three years,~~ with the addition of Biology 490 and two other Biology electives (taken from any stream~~, though students specializing in the Life Sciences or Environmental Biology streams may have to choose electives in those areas~~) ~~and Biology 490~~. These would normally be completed in the student's ~~fourth~~ final year.
CARRIED

11) That the change(s) in prerequisite for Bio 462 Watershed Ecology be approved as proposed.
462 WATERSHED ECOLOGY
The focus of this course is the study of watersheds, with emphasis on those found on Prince Edward Island. Lectures focus on the physical, chemical, and biological characteristics of streams and their surrounding riparian zones, and labs will include practical application of stream sampling methods.
PREREQUISITES: Biology 222 or equivalent. ~~or completion of Biology 131 and 251 and registration in Bachelor of Wildlife Conservation Program~~
Three hours lecture, three hours laboratory a week
CARRIED

12) That the Math requirement for Biology students (Majors and Honours Programs) be modified as proposed.

ALL SPECIALIZATIONS (required courses from other departments)

- One of UPEI 101, 102, or 103 (3 hours credit)
- Chemistry:
  - Chemistry 111 and 112 (6 hours credit)
  - Chemistry 241-242 or Chemistry 243 (3 or 6 hours credit) (Note: credit will not be given for both Chemistry 243 and Chemistry 241 or 242)
  - Chemistry 353 is required for the General Stream and Life Sciences; Chemistry 353 or 202 for Environmental Biology (3 hours credit)
- Physics:
  - Physics 121 (or 111) and Physics 122 (or 112) (6 hours credit)
- Mathematics and Statistics:
  - Math 112 or Math ~~151/152~~ 191 (3 or ~~6~~ 4 hours credit)
  - Math 221 (3 hours credit)

- Note: Some students may wish to take upper level Mathematics, Chemistry, or Physics courses for which Mathematics ~~151-152~~ 191-192 is required: therefore Mathematics ~~151-152~~ 191-192 may be taken in place of Mathematics 112 but the statistics requirement of Mathematics 221 remains. Credit will not be given for both Mathematics 112 and Mathematics ~~151 or 152~~ 191.

CARRIED

13) To remove the laboratory component and replace with a tutorial for Chem 353.

353 BIOCHEMISTRY

This course is an introduction to biochemistry. Topics covered include the structure and function of biomolecules and their building blocks; protein structure; enzyme mechanism and kinetics; cell membrane structure and transmembrane signaling; thermodynamics of metabolism and an overview of the major metabolic pathways; DNA replication, transcription and translation of RNA for protein synthesis. The ~~laboratory~~ tutorial portion of the course focuses on the physical and chemical properties of proteins and enzymes. Students ~~use~~ learn modern biochemistry techniques including ion-exchange and affinity chromatography, spectroscopy and enzyme assays.
PREREQUISITE: Chemistry 242 or Chemistry 243
Three lecture hours and two hours tutorial a week
CARRIED

14) To approve a new course in the HUB stream of the MSc Program

HB 872 ADVANCED STUDIES IN THE BIOLOGY OF CANCER AND OTHER DISEASES

The course addresses the principles of pathobiology with an emphasis on human diseases and a focus on the basic biochemistry and cell biology associated with disease paradigms. Topical diseases include cancer, heart disease, Alzheimer's disease, diabetes, and AIDS, among others. In addition to fulfilling the requirements of the course BIOL 472, graduate students are expected to accomplish a graduate project in a cancer biology related topic or one relevant to the student's area of study. The graduate project will be worth 30% of the final grade.
NOTE: Credit is not given for both Biology 472 and HB 872.
NOTE: Responsibility for this course rests with the department of Biology.
CARRIED

15) That the VCA 825 (Companion Animal Anesthesia, Radiology, and Cardiology) Course be approved as proposed.

VCA 825 – Companion Animal Anesthesia, Radiology , & Cardiology

This course provides advanced training in companion animal anesthesiology, radiology, and cardiology and is offered in any academic semester based on student enrolment. Under close supervision of diplomates (ACVAA, ACVR, ACVIM - cardiology), students spend 4 weeks in companion animal clinical anesthesia, radiology, and cardiology at the AVC. Using the problem-oriented approach, students examine patients, perform diagnostic procedures (e.g. radiography) interpret diagnostic tests, and anesthetize companion animal patients. Topics discussed in rounds include radiographic and anesthetic techniques, anatomy, physiology, pharmacology, pathophysiology etc. Students receive formal mid-course and final evaluations.
Crosslisting**:** none

Pre-requisites and/or Co-requisites: DVM or equivalent degree, acceptance as a graduate student in a clinical discipline, permission of instructor.
Credit hours: *(lecture, labs and/or seminar)* 1
CARRIED

16) That the VCA 826 (Companion Animal Clinical Practice I) Course be approved as proposed.

VCA 826 – Companion Animal Clinical Practice I
This course provides advanced training in companion animal internal medicine, surgery, and companion animal community practice and is offered in any academic semester based on student enrolment. Under close supervision of diplomates (ACVIM, ACVS), students spend 8 weeks in companion animal clinical services at the AVC. Using the problem-oriented approach, students examine patients, perform diagnostic procedures, interpret diagnostic tests, and diagnose and treat companion animal patients. Topics discussed in rounds include surgical techniques, surgical anatomy, preventive medicine, infectious disease, diseases affecting performance, pharmacology, etc. Students receive formal mid-course and final evaluations.
Crosslisting: none
Pre-requisites and/or Co-requisites: DVM or equivalent degree, acceptance as a graduate student in a clinical discipline, permission of instructor.
Credit hours: *(lecture, labs and/or seminar)* 2
CARRIED

17) That the VCA 827 (Companion Animal Clinical Practice II) Course be approved as proposed.

VCA 827 - COMPANION ANIMAL CLINICAL PRACTICE II
This course provides additional advanced training in companion animal internal medicine, surgery, and companion animal community practice and is offered in any academic semester based on student enrolment. Under close supervision of diplomates (ACVIM, ACVS), students spend 12 weeks in companion animal clinical services at the AVC. Using the problem-oriented approach, students examine patients, perform diagnostic procedures, interpret diagnostic tests, and diagnose and treat companion animal patients. Topics discussed in rounds include surgical techniques, surgical anatomy, preventive medicine, infectious disease, diseases affecting performance, pharmacology, etc. Students receive formal mid-course and final evaluations.
Crosslisting: none
Pre-requisites and/or Co-requisites: DVM or equivalent degree, acceptance as a graduate student in a clinical discipline, permission of instructor.
Credit hours: *(lecture, labs and/or seminar)*
CARRIED

18) That the VCA 828 (Companion Animal Clinical Practice III) Course be approved as proposed.

VCA 828 - COMPANION ANIMAL CLINICAL PRACTICE III
This course provides additional advanced training in companion animal internal medicine, surgery, and companion animal community practice and is offered in any academic semester based on student enrolment. Under close supervision of diplomates (ACVIM, ACVS), students spend 12 weeks in companion animal clinical services at the AVC. Using the problem-oriented approach, students examine patients, perform diagnostic procedures, interpret diagnostic tests,

and diagnose and treat companion animal patients. Topics discussed in rounds include surgical techniques, surgical anatomy, preventive medicine, infectious disease, diseases affecting performance, pharmacology, etc. Students receive formal mid-course and final evaluations.
Crosslisting: none
Pre-requisites and/or Co-requisites: DVM or equivalent degree, acceptance as a graduate student in a clinical discipline, permission of instructor.
Credit hours: *(lecture, labs and/or seminar)* 3
CARRIED

19) That the VCA 829 (Companion Animal Triage and Emergency Care) Course be approved as proposed.

VCA 829 - COMPANION ANIMAL TRIAGE AND EMERGENCY CARE
This course provides training in companion animal triage and emergency care and is offered in any academic semester based on student enrolment. Under close supervision of diplomates (ACVIM, ACVS, AVCAA, ACVR), students spend 12 weeks in companion animal triage services at the AVC. Using the problem-oriented approach, students examine patients, perform diagnostic procedures, interpret diagnostic tests, and diagnose and treat companion animal patients in need of emergency and critical care. Students receive formal mid-course and final evaluations.
Crosslisting: none
Pre-requisites and/or Co-requisites: DVM or equivalent degree, acceptance as a graduate student in a clinical discipline, permission of instructor.
Credit hours: *(lecture, labs and/or seminar) 2*
CARRIED

20) That the VCA 832 (Advanced Companion Animal Topics) Course be approved as proposed.

VCA 832 – ADVANCED COMPANION ANIMAL TOPICS
This fall semester lecture/seminar course reviews recent advances in companion animal internal medicine, surgery, and radiology at a level appropriate for interns. The course meets two times a week and includes a mix of instructor- and student-directed in-depth discussions of complicated clinical cases and relevant current literature in companion animal medicine, surgery and radiology. Students are evaluated on their case/paper selection, critical reading skills, presentation skills, and participation in discussions. Considerable out-of-class preparation is required. Students receive formal mid-course and final evaluations.
Crosslisting: none
Pre-requisites and/or Co-requisites: DVM or equivalent degree, acceptance as a graduate student in a clinical discipline, permission of instructor.
Credit hours: *(lecture, labs and/or seminar)* 2
CARRIED

21) That the VCA 833 (Companion Animal Case Presentation and Project Report) Course be approved as proposed.

VCA 833 – CLINICAL CASE PRESENTATION AND PROJECT REPORT
In this course students present a seminar to the AVC community during the Clinical Conference course on a clinical case relevant to their discipline. Students must also attend presentations by others in this course. In addition, they must submit a written report on a topic of their choice (clinical case report, clinical investigation, prospective or retrospective case study,

literature review, etc.) approved by their supervisor prior to the conclusion of their program. The report should make a contribution to the body of knowledge in the candidate's field. Publication in a refereed journal is encouraged but not required. Students are assessed utilizing standardized rubrics for the two course components.
Cross listing: none
Pre-requisites and/or Co-requisites: DVM or equivalent degree, acceptance as a graduate student in a clinical discipline, permission of instructor.
Credit hours: *(lecture, labs and/or seminar)* 2
CARRIED

22) That the VHM 826 (Large Animal Clinical Practice I) Course be approved as proposed.

VHM 826 - LARGE ANIMAL CLINICAL PRACTICE I
This course provides advanced training in large animal internal medicine, surgery, theriogenology and equine community practice and is offered in any academic semester based on student enrolment. Under close supervision of board certified diplomates (ACVIM, ACVS, ACT, ABVP-Equine), students spend 8 weeks in large animal clinical services at the AVC. Using the problem-oriented approach, students examine patients, perform diagnostic procedures, interpret diagnostic tests, and diagnose and treat food animal and equine patients. Topics discussed in rounds include surgical techniques, surgical anatomy, preventive medicine, infectious disease, diseases affecting performance or production, pharmacology, etc. Students receive formal mid-course and final evaluations.
Crosslisting: none
Pre-requisites and/or Co-requisites: DVM or equivalent degree, acceptance as a graduate student in a clinical discipline, permission of instructor.
Credit hours: *(lecture, labs and/or seminar)* 2
CARRIED

23) That the VHM 827 (Large Animal Clinical Practice II) Course be approved as proposed.

VHM 827 - LARGE ANIMAL CLINICAL PRACTICE II
This course provides additional advanced training in large animal internal medicine, surgery, theriogenology and equine community practice and is offered in any academic semester based on student enrolment. Under close supervision of diplomates (ACVIM, ACVS, ACT, ABVP-Equine), students spend 12 weeks in large animal clinical services at the AVC. Using the problem-oriented approach, students examine patients, perform diagnostic procedures, interpret diagnostic tests, and diagnose and treat food animal and equine patients. Topics discussed in rounds include surgical techniques, surgical anatomy, preventive medicine, infectious disease, diseases affecting performance or production, pharmacology, etc. Students receive formal mid-course and final evaluations.
Crosslisting: none
Pre-requisites and/or Co-requisites: DVM or equivalent degree, acceptance as a graduate student in a clinical discipline, permission of instructor.
Credit hours: *(lecture, labs and/or seminar)* 3
CARRIED

24) That the VHM 828 (Large Animal Clinical Practice III) Course be approved as proposed.

VHM 828 - LARGE ANIMAL CLINICAL PRACTICE III

This course provides more advanced training in large animal internal medicine, surgery, theriogenology and equine community practice and is offered in any academic semester based on student enrolment. Under close supervision of diplomates (ACVIM, ACVS, ACT, ABVP-Equine), students spend 12 weeks in large animal clinical services at the AVC. Using the problem-oriented approach, students examine patients, perform diagnostic procedures, interpret diagnostic tests, and diagnose and treat food animal and equine patients. Topics discussed in rounds include surgical techniques, surgical anatomy, preventive medicine, infectious disease, diseases affecting performance or production, pharmacology, etc. Students receive formal mid-course and final evaluations.
Crosslisting: none
Pre-requisites and/or Co-requisites: DVM or equivalent degree, acceptance as a graduate student in a clinical discipline, permission of instructor.
Credit hours: *(lecture, labs and/or seminar)*
CARRIED

25) That the VHM 835 (Advanced Large Animal Topics I) Course be approved as proposed.

VHM 835 – ADVANCED LARGE ANIMAL TOPICS I

This fall semester lecture/seminar course reviews recent advances in large animal internal medicine, surgery, and theriogenology at a level appropriate for post-graduate veterinary interns. The course meets three times a week and includes a mix of instructor- and student-directed in-depth discussions of complicated clinical cases and relevant current literature in large animal medicine, surgery and theriogenology. Students are evaluated on their case/paper selection, critical reading skills, presentation skills, and participation in discussions. Considerable out-of-class preparation is required. Students receive formal mid-course and final evaluations.
Crosslisting: none
Pre-requisites and/or Co-requisites: DVM or equivalent degree, acceptance as a graduate student in a clinical discipline, permission of instructor.
Credit hours: *(lecture, labs and/or seminar)* 3
CARRIED

26) That the VHM 836 (Advanced Large Animal Topics II) Course be approved as proposed.
VHM 836 – ADVANCED LARGE ANIMAL TOPICS II

This winter semester lecture/seminar course reviews recent advances in large animal internal medicine, surgery, and theriogenology at a level appropriate for post-graduate veterinarians undergoing advanced clinical training. The course meets three times a week and includes a mix of instructor- and student-directed in-depth discussions of complicated clinical cases and relevant current literature in large animal medicine, surgery and theriogenology. Students are evaluated on their case/paper selection, critical reading skills, presentation skills, and participation in discussions. Considerable out-of-class preparation is required. Students receive formal mid-course and final evaluations.
Crosslisting: none
Pre-requisites and/or Co-requisites: DVM or equivalent degree, acceptance as a graduate student in a clinical discipline, permission of instructor.
Credit hours: *(lecture, labs and/or seminar) 3*
CARRIED

27) That the VHM 837 (Clinical Case Presentation and Project Report) Course be approved as proposed.

VHM 837 – CLINICAL CASE PRESENTATION AND PROJECT REPORT

In this course students present a seminar to the AVC community during the Clinical Conference course on a clinical case relevant to their discipline. Students must also attend presentations by others in this course. In addition, they must submit a written report on a topic of their choice (clinical case report, clinical investigation, prospective or retrospective case study, literature review, etc.) approved by their supervisor prior to the conclusion of their program. The report should make a contribution to the body of knowledge in the candidate's field. Publication in a refereed journal is encouraged but not required. Students are assessed utilizing standardized rubrics for the two course components.

Crosslisting: none

Pre-requisites and/or Co-requisites: DVM or equivalent degree, acceptance as a graduate student in a clinical discipline, permission of instructor.

Credit hours: *(lecture, labs and/or seminar)* 2

CARRIED

28) That the VHM 867 Course be approved as proposed.

VHM 867 Recent Advances in Large Animal Surgery I

This is a lecture/seminar course designed to review recent advances in surgery, lameness and surgical diseases of large animals, at a level appropriate for the first year of a surgical MSc/MVSc Residency program. The course will meet for one contact hour per week for the fall and winter semesters, and in the first summer session, and will involve a mix of instructor and student directed in-depth discussions of the relevant current literature or recently published texts. Considerable out-of-class preparation is required.

Crosslisting: None

Pre-requisites and/or Co-requisites: DVM or equivalent and permission of the instructor.

Credit hours: *(lecture, labs and/or seminar)* 3

CARRIED

29) That the VHM 868 Course be approved as proposed.

VHM 868 Recent Advances in Large Animal Surgery II

This is a lecture/seminar course designed to review recent advances in surgery, lameness and surgical diseases of large animals, at a level appropriate for the second year of a surgical MSc/MVSc – Residency program. The course will meet for one contact hour per week for the fall and winter semesters, and in the first summer session, and will involve a mix of instructor and student directed in-depth discussions of the relevant current literature or recently published texts. Considerable out-of-class preparation is required.

Crosslisting: None

Pre-requisites and/or Co-requisites: DVM or equivalent, VHM 867, and permission of the instructor

Credit hours: *(lecture, labs and/or seminar)* 3

CARRIED

30) That the VHM 869 Course be approved as proposed.

VHM 869 Recent Advances in Large Animal Surgery III

This is a lecture/seminar course designed to review recent advances in surgery, lameness and surgical diseases of large animals, at a level appropriate for the third year of a surgical MSc/MVSc Residency program. The course will meet for one contact hour per week for the fall and winter semesters, and in the first summer session, and will involve a mix of instructor and student directed in-depth discussions of the relevant current literature or recently published texts. Considerable out-of-class preparation is required.
Crosslisting: None
Pre-requisites and/or Co-requisites: DVM or equivalent, VHM 868, and permission of the instructor
Credit hours: *(lecture, labs and/or seminar)* 3
CARRIED

c. Senate Scholarships and Awards Committee Report

The report was circulated for information.

d. Senate Honorary Degree Committee Report

President Abd-El-Aziz reported that the Committee met for the first time earlier today. There are a number of nominations and the Committee is in the process of reviewing eligibility based upon the criteria for nominations. Two more meetings are planned in February and the goal is to come to the March meeting of Senate with recommendations. An update will be provided at the February meeting of Senate.

6. Decanal Search Committee Update – School of Nursing

C. Lacroix reported that the Search Committee has met and an offer is currently under negotiation. A further report will be provided at the next meeting of Senate.

7. Other Business

An inquiry was made as to the status of the Vice President Academic search process. President Abd-El-Aziz indicated that the Board of Governors has not met since the last meeting of Senate; however, there is a meeting of the Board on January 28th. A further update will be provided at the February Senate meeting.

President Abd-El-Aziz reminded everyone that our Chief Librarian, Mark Leggott, is leaving UPEI and this will be Mark's last meeting at Senate. He thanked Mark for his outstanding contributions to the library and to the University and he will be missed. Additionally, the President complimented Mark on his leadership in Senior Management and Deans' Council meetings and commended him on a job well done. Best wishes for his future endeavors.

8. Adjournment

MOTION (Z. Jarvis/M.Leggott) moved the meeting be adjourned at 3:40 p.m.

Respectfully Submitted

Kathleen Kielly
Secretary of Senate